

CATALOG YEAR 2013
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: _____ College of Nursing and Health Sciences

Course: Add: X Delete: _____
(check all that apply) Change: Number _____ Title _____ SCH _____ Description _____ Prerequisite _____
New course will be part of major X minor _____ as a required X
or elective _____ course
New course will introduce X, reinforce _____, or apply _____ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: _____ Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: _____ Change information: X Attach new/changed information All RN to BSN
courses will now have a change in course prefix from NURS to NURN, to clarify that it is for the RN to BSN track specifically.
NURN 3405 Scholarly Inquiry: course description and objectives were especially developed to be in line with the Texas Board of Nursing requirements for nurses returning to school to obtain a bachelor's degree.

Approvals:	Signature	Date
Chair Department Curriculum Committee		<u>01-04-13</u>
Chair Department		<u>4/7/13</u>
Chair College Curriculum Committee		<u>01-04-13</u>
Dean		<u>4/7/13</u>

NURN 3405 Scholarly Inquiry (4 hour, theory only)

Course Description: Scholarly Inquiry focuses on the research process, development, and application of evidence-based nursing knowledge of individuals, patients, families, communities or vulnerable populations. Steps in the research process are detailed. Comparisons of different methods of inquiry are discussed. Published research reports are critically analyzed for reliability, validity in order to determine the usefulness and application of findings in nursing practice. The importance of scientific integrity and maintaining ethical standards in research are highlighted. (Core complete or permission of instructor.)

Course Objectives: Upon completion of this course the student will have had opportunities to:

1. Explore theoretical frameworks within and outside of nursing that are useful in conducting nursing research for individuals, patients, families, communities or vulnerable populations.(1)
2. Examine the steps in the research process. (3)
3. Compare and contrast methods of scholarly inquiry. (3)
4. Propose applications of qualitative and quantitative research designs in conducting nursing research. (3)
5. Examine legal and ethical issues in research. (3, 8)
6. Critique systematic reviews, meta-analysis, integrative reviews, and meta-synthesis of current research evidence of phenomenon affecting individuals, patients, families, communities or vulnerable populations. (3)
7. Discuss models of evidence-based practice to promote evidence-based practice in nursing. (3)
8. Propose application of evidence-based models in clinical practice. (3)
9. Utilize the **p**opulation, **i**ntervention, **c**omparison, **o**utcomes (PICO) format to formulate clinical questions when identifying best practices for nursing care. (3, 6)
10. Demonstrate responsibility and accountability for independent learning and self-evaluation. (9)